

Guiding Robot Exploration in Reinforcement Learning via Automated Planning

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Background

Robots in human-inhabited environments are able to conduct various service and interaction tasks.



A Segway-based mobile robot platform used for various task execution

Requirements for these tasks

- Fulfilling requests from humans such as navigation and delivery
- Learning efficiency in the real world

Research fields for these tasks

Model-Based Reinforcement Learning (RL) and Automated Planning have been used to meet these two requirements.

Model-Based RL

Learn a world model while learning an action policy to achieve long-term goals from both of real and simulated experiences

Automated Planning

Reason with declarative domain knowledge, including commonsense knowledge, that is provided a priori

Aim

Efficient task learning to fulfill diverse service requests

Main Contributions

Efficient exploration strategy for RL agents in navigation domains

Avoid less-relevant states by reasoning with contextual knowledge while using trial-and-error experiences

Exploiting complementary features of model-based RL and automated planning

Aim at improving sample-efficiency in a real robot domain

Guided Dyna-Q (GDQ):

Bridging the gap between model-based RL and automated planning

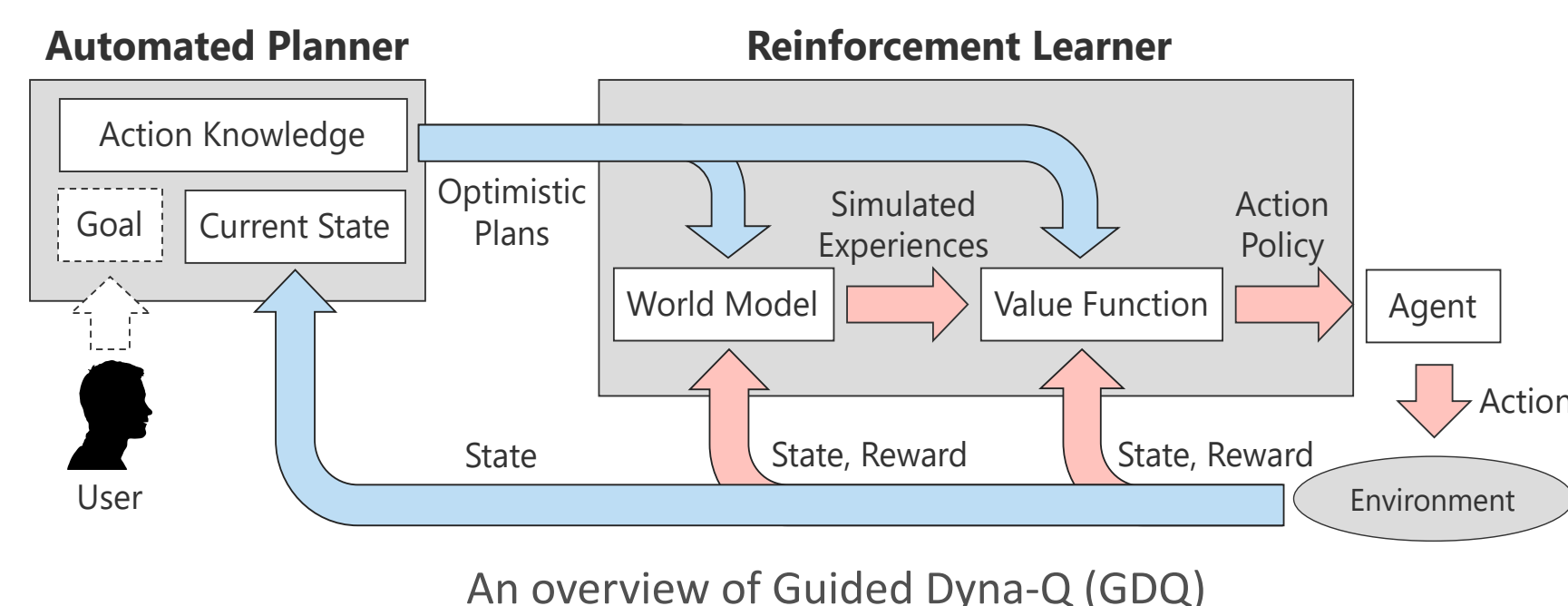
GDQ integrates the two sub-procedures for **optimistic initialization** and repeatedly conducting runtime **policy update**.

1. Optimistic Initialization

Help the agent avoid the near-random exploration behaviors through a “warm start” enabled by our automated planner

2. Policy Update

Guide the agent to only try the actions that can potentially lead to the goal states



Red-color loop: Standard control loop of Dyna-Q

Blue-color loop: Incorporation of an automated planner into the learning process

Experiments using Navigation Tasks

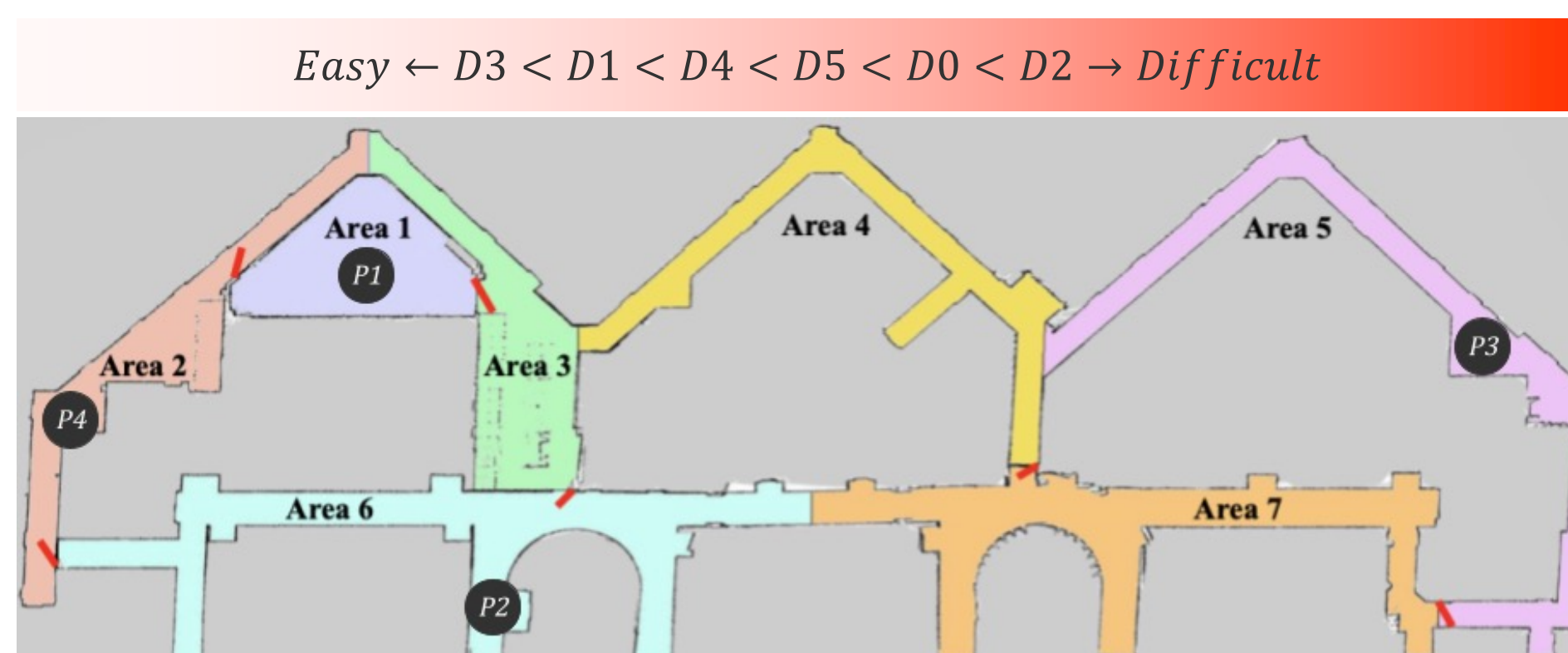
Hypotheses about GDQ:

- 1) Perform better than existing RL methods from the literature in cumulative reward.
- 2) Help the robot avoid visiting “irrelevant” areas. (A navigation task are achieved via relevant areas.)
- 3) Is more robust to goal changes

Experiment Settings

Indoor office environment settings:

- All states are categorized into 7 areas.
- There 6 doors that a robot can use to enter rooms.



An Occupancy-grid map of the experiment domain (Indoor office environment)

Action sets: 4 types of actions for navigational purposes

{*goto*, *gothrough*, *approach*, *opendoor*}

Action knowledge (designed by a human expert)

Answer Set Programming (ASP) [Lifschitz, 2002]:

- Performing well in knowledge intensive domain
- Computing plans with reasoning paradigm

Example of action knowledge representation by ASP

$at(Z, I + 1) :- gothrough(Y, I), at(X, I), acc(X, Y, Z), I < n.$

$hasdoor(s1, d0), acc(s0, s1).$

$:- approach(D, I), facing(D, I), door(D), I = 0..n - 1.$

Results

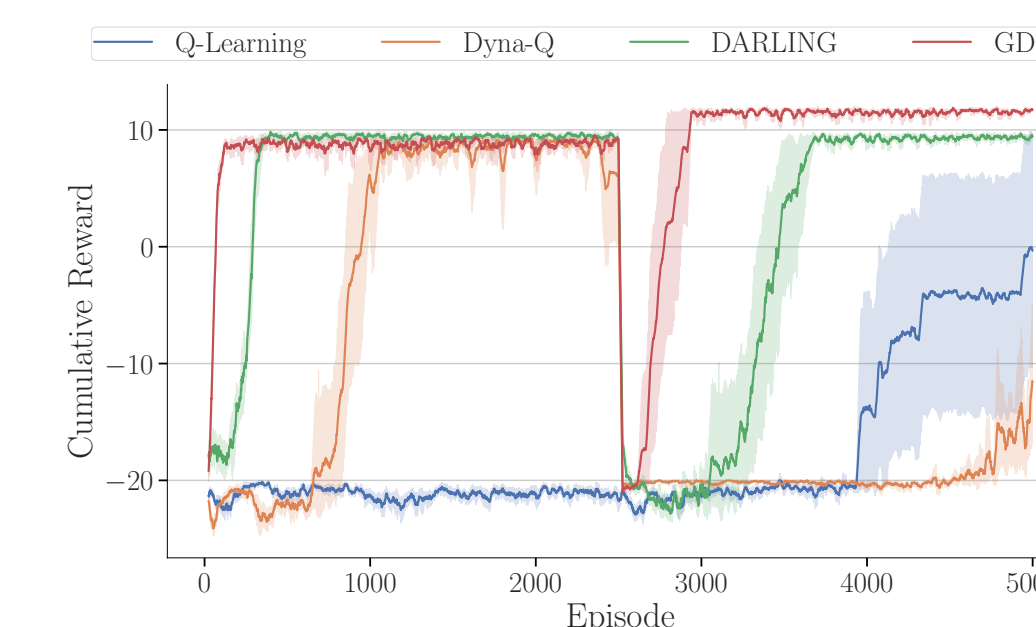
A) Simulation Experiment

Tasks:

- Task 1: ($P1 \rightarrow P2 \rightarrow P3$)

Baseline Methods:

- Q-Learning [Sutton, 2018]
- Dyna-Q [Sutton, 2018]
- DARLING [Leonetti, 2016]



Task 1: $P1 \rightarrow P2 \rightarrow P3$

Average cumulative rewards over ten runs: GDQ learned the practical policy faster and is more robust to task changes.

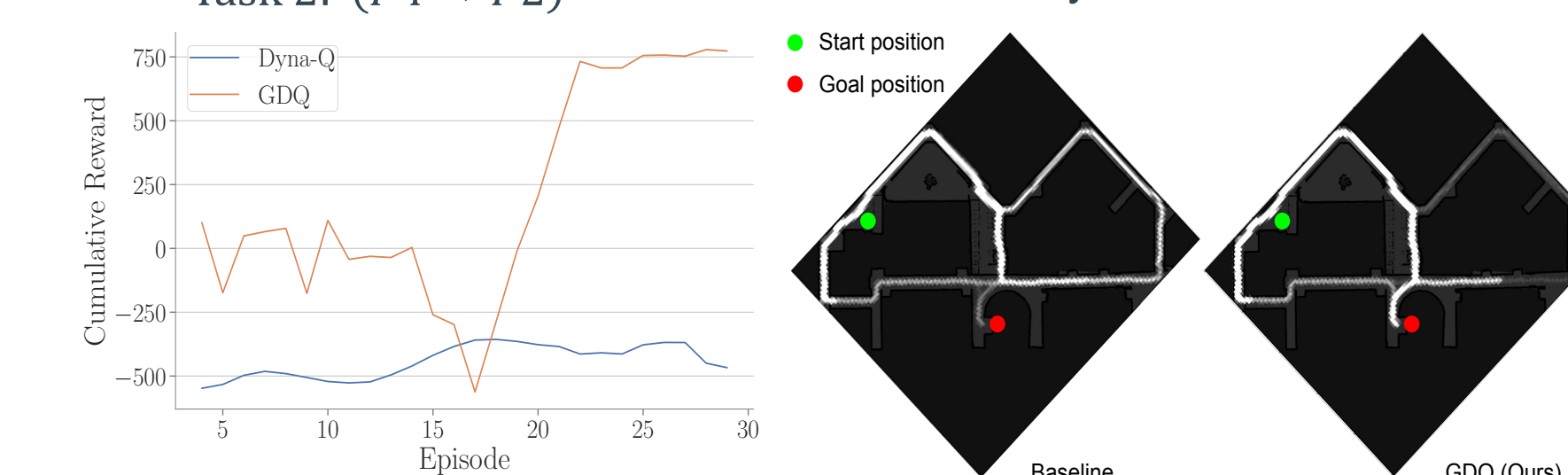
B) Real Robot Experiment

Task:

- Task 2: ($P4 \rightarrow P2$)

Baseline Method:

- Dyna-Q



Cumulative rewards on a real robot. GDQ enabled robot to find the practical path in 27 trials. Heatmaps of our office domain for visualizing where the robot visited using the Dyna-Q Baseline (Left) and GDQ (Right).

Conclusion

Aim

- Efficient task learning to fulfill diverse service requests

Approach

- Guided Dyna-Q: Optimistic Initialization & Policy Update

Results

- GDQ improves the quality of a learned policy
- GDQ reduces the effort in exploration

References

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